5000 Doktor Program

ABOUT 5000 DOKTOR


This program is intended to improve the quality of lecturers and academic staffs within the Islamic Higher Education institutions by offering scholarships for in-country and overseas doctorate programs.

5000 DOKTOR OVERSEAS SCHOLARSHIP PROGRAM SCHEME

OPENING
10 July 2018

CLOSING
30 December 2018

Website:
scholarship.kemenag.go.id
OVERSEAS DOCTORATE SCHOLARSHIP

This scholarship is an aid provided by The Ministry of Religious Affairs, Republic of Indonesia for educators (lecturers) and academic staff within institutions under the management of Islamic Higher Education (IHE). The candidates will pursue their doctorate study at reputable universities overseas. Through this scheme, it is expected that Islamic higher education institutions have more qualified human resources.

GENERAL ELIGIBILITY

The eligibility of the program:

1. Civil Servant Lecturers of IHE and lecturers at Islamic Faculty of general higher education institutions
2. Civil servant academic staffs of IHE
3. Civil servant at Echelon I Unit, Ministry of Religious Affairs central office
4. Non-civil servant permanent lecturers of IHE
5. Non-civil servant academic staffs of IHE
6. Master degree graduates of Islamic studies.

General Requirements

a) Have a Master Degree (S2) in study programs accredited by the National Accreditation Agency for Higher Education or have equivalent status (for overseas universities);
b) Choose areas of study which are requisite to the program development in their institutions;
c) Willing to sign a scholarship contract;
d) No older than 47 years of age by the date of application;
e) Holder of a Lecturer National Identification Number (NIDN), for lecturer applicants;
f) Register at scholarship.kemenag.go.id
SPECIFIC REQUIREMENTS

Applicants MUST submit:

a. Letter of Request to follow the selection of 5000 Doktor Scholarship Program. The letter is addressed to the Director General of Islamic Education, cq. The Director of Islamic Higher Education. (template provided);
b. Cover Letter from Rector/Head of Higher Education/Head of the institutions where the applicant works (template provided);
c. Curriculum Vitae in English (template provided);
d. Legalised copies of the first and the last Statement Letter (SK) where the applicants work;
e. Copy of valid Identity Card (KTP);
f. Legalised copies of Undergraduate (S1) and Postgraduate (S2) Certificate/s and Academic Transcript/s (in the original language and in English). Translations must be done by a sworn translator. The minimum GPA (IPK) of the latest education is 3.25 (scale 4.00). All documents are to be attached in one file;
g. Foreign language certificate/s with a maximum of two (2) years since issued. Please note this extremely important language requirements:
   1) Applicants intending to study at English-speaking universities, including universities in France incorporated in INSA (see customized program with SAST), are required to submit English certificate of TOEFL ITP® minimum 500, or TOEFL IBT® minimum 61, or TOEFL CBT® minimum 173, or TOEIC® minimum 700, or PTE® (Pearson Test of English) minimum 38, or IELTS™ minimum 5.0.
   2) Applicants intending to study at Arabic-speaking universities, are required to submit TOAFL Arabic certificate with a minimum score of 450 or its equivalent AND English certificate of TOEFL ITP® minimum 450, or TOEFL IBT® minimum 52, or TOEFL CBT® minimum 155, or TOEIC® minimum 625, or PTE® (Pearson Test of English) minimum 34, or IELTS™ minimum 4.5.
   3) Applicants intending to study at French-speaking universities are required to submit DELF B1 certificate AND English certificate of TOEFL ITP® minimum 450, or TOEFL IBT® minimum 52, or TOEFL CBT® minimum 155, or TOEIC® minimum 625, or PTE® (Pearson Test of English) minimum 34, or IELTS™ minimum 4.5.
   4) Applicants intending to study at other foreign language-speaking universities must submit language certificate in accordance with the designated university language medium of instruction AND English certificate of TOEFL ITP® minimum 450, or TOEFL IBT® minimum 52, or TOEFL CBT® minimum 155, or TOEIC® minimum 625, or PTE® (Pearson Test of English) minimum 34, or IELTS™ minimum 4.5.
   5) The English certificates must be issued by either ETS (www.ets.org) or IELTS (www.ielts.org) or TOEIC (https://www.ets.org/toeic) or PTE (https://pearsonpte.com/). The committee only receives English certificates issued by the above mentioned institutions.
h. Statutory Declaration signed on the stamp stating that the applicants are not currently receiving scholarship from the Ministry of Religious Affairs or other institutions (template provided);
i. Statement of Willingness to Return to Duty and serve the institution where the applicants work for at least twice as long as study period (n) and a year (2n + 1), commencing after graduation (template provided);
j. Letter of document validity and authenticity (template provided);
k. Dissertation research proposal (maximum 5 pages) in English or other languages which serve as the language of instruction at the designated university (template provided);
l. Proof of correspondence with the designated university and/or potential supervisor;
m. Letter of Acceptance (LoA) from designated university. (optional)
SCHOLARSHIP COMPONENTS

The scholarship components cover the following items:

1. Language and Academic Preparation (LAP) Course fees in Indonesia;
2. Living cost during LAP Course;
3. IELTS® or TOEFL® or other languages tests required by the targeted universities (once);
4. University admission fee (if any);
5. Tuition fee;
6. Living cost during study (maximum four years);
7. Settlement allowance;
8. Health insurance;
9. Book allowance for year 1-3;
10. Return ticket airfare (economy class);
11. Visa fee;
12. Family allowance (as of the second year of study for a maximum of two years);
13. Research allowance (once);

✓ Terms and conditions regarding the amount of living cost, settlement and book allowance are regulated in the Decree of the Director General of Islamic Education regarding the Provisions of Costs and Scholarships Standard for Overseas Study.
✓ Research allowance and international conference fees are subject to satisfactory proposal and are settled based on the review result.
OVERSEAS DOCTORATE SCHOLARSHIP

SELECTION AND POST-SELECTION PROCESS

In general, this scholarship program has two stages of selection: Stage I is the administration selection where all documents will be reviewed in terms of their eligibility and authenticity. Applicants who meet the satisfying result will proceed to Stage II. In this stage, the applicants will follow some tests consisting of essay writing, interview, language tests, Academic Potential Test (TPA), and psychotest. Successful awardees will be given the opportunity to join Language and Academic Preparation (LAP) Program. Such programs aims to improve foreign language proficiency in accordance with the language of the instruction at the targeted university, finding potential supervisors, obtaining a Letter of Acceptance (LoA) from the university, and having adequate academic and non-academic skills to study in a foreign country, such as proposal writing, scientific articles, critical review, research methodology, academic networks and communication, and cross cultural skills. At the end of the program, awardees are expected to obtain Unconditional LoA and are ready to study overseas. The process is depicted in the following:
OVERSEAS DOCTORATE SCHOLARSHIP

As has been mentioned previously in the guidelines, the scholarship for doctorate degree consists of two (2) schemes: The Regular and The Customised Program

REGULAR PROGRAM

The Regular Program of Overseas Doctorate Scholarship gives wide opportunities to prospective applicants to pursue their doctoral study at reputable universities overseas.

The Regular Program allows wide opportunity for awardees to choose their university destinations. When doing so, they should consider the following:

1. Ensure that the university has supervisors who are experts in the field of study the awardees are willing to take;
2. Ensure that the university has a good reputation. Some ways to confirm its reputation are outlined below:
   a. Times Higher Education (THE) or QS University rankings.
   b. A list of foreign universities approved by the Higher Education (DIKTI), the Ministry of Research, Technology and Higher Education (http://ijazahn.ristekdikti.go.id/ijazahn/).
   c. A list of foreign universities approved by Directorate of Islamic Higher Education (PTKI), the Ministry of Religious Affairs (contact subdit_akademik@kemenag.go.id, or http://diktis.kemenag.go.id/penyetaraanijazah/)
3. Universities which are not included in Point 2 may still be considered if the followings are evident:
   a. A letter of recommendation by an alumni in the intended study program, or
   b. The availability of expert professors in the field of study the awardess are willing to take.
OVERSEAS DOCTORATE SCHOLARSHIP

CUSTOMISED PROGRAM

The Customised Program of Overseas Doctorate Scholarship is one of the accelerated efforts in sending educators (lecturers) and academic staffs to continue their doctoral studies at overseas universities that have cooperation with the Ministry of Religious Affairs. Generally, this program provides more advantages compared to the regular program, such as:

1. The selection process is carried out jointly by professors from university partners and the Ministry of Religious Affairs. As a result, awardees will have greater chances to be accepted at the targeted university;
2. The awardees are provided with additional programs to improve their English and academic skills held in university partners for 10 weeks (for special pathways leading to PhD);
3. Proposal writing assistance*;
4. Assistance in finding potential supervisor;
5. Assistance and consultation in terms of choosing appropriate study program;
6. Intensive monitoring and consultation in obtaining Unconditional Letter of Acceptance (LoA);
7. Monitoring and consultation during study.

*Applicable only in certain universities

UNIVERSITY PARTNERS AND PARTNERSHIP SCHEME

The customised program has several schemes:

1. Special Pathways Leading to Ph.D (SPL-Ph.D)
   - The University of Canberra
   - Western Sydney University
   - Central Queensland University
2. MoRA-ATN Research and Innovation Scholarship (MoARIS)
3. MoRA-McGill Scholarship on Religion and Society
4. MoRA-Coventry Peace and Social Relations Studies
5. MoRA-France Scholarship on Applied Science and Technology (SAST)
6. MoRA-Leiden Scholarship on Religion and Society
OVERSEAS DOCTORATE SCHOLARSHIP

CUSTOMISED PROGRAM

Special Pathways Leading to Ph.D (SPL-Ph.D)

The 5000 Doktor scholarship program has actively established partnership with various overseas universities. The partnership aims to assist the awardees’ transition in pursuing their doctoral study. The University of Canberra, Western Sydney University and Central Queensland University, for example, are university partners for Special Pathways Leading to PhD. (SPL-PhD). Awardees can choose one of the above-mentioned universities as their designated university. Similar to the regular program, the special pathways leading to Ph.D. program with some additional assistance. The awardees choosing this scheme are entitled to the following:

1. Assistance in finding potential supervisors in accordance with the research proposal;
2. Can be accepted at one of the three universities with a minimum of IELTS 6.0 (with no band less than 6). Awardees are required to join an additional program to strengthen their English and academic skills for 10 weeks at the designated university.
3. Provide consulting assistance to choose field of study and academic administrative proceedings;
4. Consultation service regarding fields of study and academic administration assistance.

http://www.canberra.edu.au/
https://www.westernsydney.edu.au/
https://www.cqu.edu.au/

REGISTRATION DEADLINE
30 December 2018

scholarship.kemenag.go.id
OVERSEAS DOCTORATE SCHOLARSHIP

CUSTOMISED PROGRAM

MoRA-ATN Research and Innovation Scholarship (MoARIS)

Australia Technology Network of Universities (ATN) is a group of five universities with technology network in Australia that are excellent in conducting research collaboration to give experience and contribute to real-life impact. These five universities include University of Technology Sydney, Queensland University of Technology, Curtin University, University of South Australia and RMIT University. One of the research models that they offer is research cooperation with industry. In addition, ATN is a member of Australia’s Cooperative Research centres which connects government, industry and researchers. ATN also has an Industry Doctoral Training Center (IDTC) program. This program focuses on industry initiatives for research.

Benefits of MoARIS Scheme

1. Assistance in finding potential supervisors;
2. Academic enhancement services by e-grad school (http://www.egradschool.edu.au), such as:
   a. Online course materials for Entrepreneurship, Project Management, Leadership, Communication, Research Commercialisation, Global Sustainability and Public Policy.
   b. Modules Online for Research Education (MORE), which is designed to improve student research skills. Some of the modules offered are critical and creative thinking, and practice-led research in creative arts, media, and design.
3. Opportunities as a speaker in a prestigious annual event, the Innovation Forum of Indonesia.

ADDITIONAL SPECIFIC REQUIREMENTS

- Research proposal emphasises the aspect of innovation.
- Has registered online at ATN University.
- Has sufficient evidence of correspondence with potential supervisors.

AREAS OF RESEARCH EXCELLENCE

1. Growing the Global Bioeconomy
2. Data Science – Modeling and analysis with large data sets
3. Understanding and adapting to the transformations associated with digital media technologies
4. Energy availability, planning and utilisation of existing resources, identification of new technologies and infrastructure
5. Future Industries
6. Entrepreneurship, Innovation and Strategy
7. Accountability, Regulation and Governance
8. Business Process Management in Governance and Leadership
9. Health Determinants and Health Systems
10. Chronic Disease and Aging
11. STEM Education
OVERSEAS DOCTORATE SCHOLARSHIP

CUSTOMISED PROGRAM

MoRA-McGill Scholarship on Religion and Society

This partnership program provides an opportunity for educators (lecturers) and academic staffs under the Ministry of Religious Affairs to continue their doctoral study in areas of study that require high power analysis to understand the plurality and complexity of Indonesia in its various aspects and put Indonesia in the global context. The areas offered in this customised program can be found at School of Religious Studies & Social Work and Institute of Islamic Studies. (www.mcgill.ca).

REGISTRATION DEADLINE

30 December 2018

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OVERSEAS DOCTORATE SCHOLARSHIP

CUSTOMISED PROGRAM

MoRA-Coventry Peace and Social Relations Studies

MORA’s cooperation with Coventry University in the United Kingdom provides an opportunity for educators (lecturers) and academic staffs under the Ministry of Religious Affairs to continue their doctoral studies in Peace and Social Relations Studies, Center for Trust, Peace and Social Relations (CTPSR). Doctoral candidates choosing this program are expected to produce innovative and world-class productive works that have impacts and enable dialogues in building trusts and human relationships toward world peace. The Research Group in CTPSR consists of transnational and maritime security, community and change, faith and peace relations, migration, displacement and belonging, non-violence and conflict transformation; and trust and workplace relations.

https://www.coventry.ac.uk/research/areas-of-research/trust-peace-social-relations/

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30 December 2018

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OVERSEAS DOCTORATE SCHOLARSHIP

CUSTOMISED PROGRAM

MoRA-France Scholarship on Applied Science and Technology (SAST)

To strengthen the capacity of applied science and technology in Islamic Higher Education (PTKI), 5000 Doktor program established a cooperation scheme with the French Government through Mora-France Scholarship on Applied Science and Technology (SAST). The doctoral candidates entering the program will have the opportunity to study applied science and technology at one of the six largest science and technology universities in France. The six universities are grouped in the Institutes Nationaux des Sciences Appliquées (INSA):

- INSA Lyon
- INSA Rennes
- INSA Rouen
- INSA Strasbourg
- INSA Toulouse
- INSA Centre Val de Loire.

The advantages of this customised program are:

- Provision of a French language preparatory course for 3-6 months.
- 100% English lectures delivery.
- International publication, with a possibility of granted patents through the Centre National de la Recherche Scientifique (CNRS) French Research Agency, the worlds number 1 publication institution.
- A three-year-research-based doctorate program.

REGISTRATION DEADLINE

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OVERSEAS DOCTORATE SCHOLARSHIP

CUSTOMISED PROGRAM

MoRA-Leiden Scholarship on Religion and Society

The Leiden University Center for the Study of Islam and Society (LUCIS) is a center of Islamic studies and society from Leiden University, in the Netherlands, which provides support to quality research for Islamic and Social themes. As of 2018, the areas of research are (but not limited to):

1. Historical Muslim society
2. Law and governance in Muslim societies
3. Shi'i studies
4. Islam in Southeast Asia
5. Islam in Central Asia
6. Islam in Sub-Saharan Africa
7. Islam in North Africa
8. Islam in the West


REGISTRATION DEADLINE

30 December 2018

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OVERSEAS DOCTORATE SCHOLARSHIP

CUSTOMISED PROGRAM

As of 2018, The Ministry of Religious Affairs opens the opportunity for Master Degree graduates in Islamic Studies to pursue their doctorate degree in the same discipline. Of the specific requirements for this program is the commitment to sign a contract to work at Islamic higher education institutions under the Ministry of Religious Affairs after the doctorate study completion.

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